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| **Infographic Rubric** | **Performance level 3****10 pts each** | **Performance level 2****7 pts each** | **Performance level 1****5 pts each** |
| **Define a topic** | The homeroom group:Clearly identified a topic that addresses a concern at Franklin CUSD 1 | The homeroom group:Defines the topic, but theIt is not a valid concern at Franklin CUSD 1 | The homeroom group:Does not define a cleartopic |
| **Determine****type of****information****needed** | The homeroom group:Identifies typesof information thatrelate to the scopeof the topic. | The homeroom group:Identifies typesof information thatpartially relate tothe scope of thetopic. | The homeroom group:Does not identifytypesof informationthat relate to thescope of the topic. |
| **Content - Accuracy** | At least 4 accurate**facts** are displayed for each comparison/contrastor 8 for a single subject. | At least 3 accurate**facts** are displayed for each comparison/contrastor 6 for a single subject. | At least 2 accurate**facts** are displayed for each comparison/contrastor 4 for a single subject. |
| **Resources citied** | At least 3 sources are cited at the bottom of infographic.  | At least 2sources are cited at the bottom of infographic. | At least 1 sources are cited at the bottom of infographic. |
| **Graphics - Relevance** | **All** graphics arerelated to the topic and match the facts and therefore make it easier to understand. | **Most** graphics arerelated to the topic and match the facts and therefore make it easier to understand. | **NONE** of the graphics arerelated to the topic and match the facts and therefore make it easier to understand. |
| **Attractiveness** | The infographic isexceptionallyattractive in terms ofdesign, layout, andneatness. | The infographic isattractive in terms ofdesign, layout andneatness, but is a bit messy. | The infographic isdistractingly messy orvery poorly designed.It is not attractive. |
| **Mechanics** | Capitalization andpunctuation arecorrect throughout theinfographic. | There are 1-3 errors incapitalization orpunctuation. | There are LOTS of errors incapitalization orpunctuation. |
| **Grammar** | There are nogrammatical mistakeson the infographic. | There are 1-3grammatical mistakeson the infographic. | There are lots of grammatical mistakes on the infographic. |
| **Group Participation****(Homeroom Teacher should rate this element)** | All students in the homeroom worked on the poster and research. | Most students in the homeroom worked on the poster and graphic. | Only a few students in the homeroom worked on the graphic |

Homeroom Reading Infographic Poster Contest Rubric

Name of Homeroom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_