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| **Infographic Rubric** | **Performance level 3**  **10 pts each** | **Performance level 2**  **7 pts each** | **Performance level 1**  **5 pts each** |
| **Define a topic** | The homeroom group:  Clearly identified a topic that addresses a concern at Franklin CUSD 1 | The homeroom group:  Defines the topic, but the  It is not a valid concern at Franklin CUSD 1 | The homeroom group:  Does not define a clear  topic |
| **Determine**  **type of**  **information**  **needed** | The homeroom group:  Identifies types  of information that  relate to the scope  of the topic. | The homeroom group:  Identifies types  of information that  partially relate to  the scope of the  topic. | The homeroom group:  Does not identify  types  of information  that relate to the  scope of the topic. |
| **Content - Accuracy** | At least 4 accurate  **facts** are displayed for each comparison/contrast  or 8 for a single subject. | At least 3 accurate  **facts** are displayed for each comparison/contrast  or 6 for a single subject. | At least 2 accurate  **facts** are displayed for each comparison/contrast  or 4 for a single subject. |
| **Resources citied** | At least 3 sources are cited at the bottom of infographic. | At least 2sources are cited at the bottom of infographic. | At least 1 sources are cited at the bottom of infographic. |
| **Graphics - Relevance** | **All** graphics are  related to the topic and match the facts and therefore make it easier to understand. | **Most** graphics are  related to the topic and match the facts and therefore make it easier to understand. | **NONE** of the graphics are  related to the topic and match the facts and therefore make it easier to understand. |
| **Attractiveness** | The infographic is  exceptionally  attractive in terms of  design, layout, and  neatness. | The infographic is  attractive in terms of  design, layout and  neatness, but is a bit messy. | The infographic is  distractingly messy or  very poorly designed.  It is not attractive. |
| **Mechanics** | Capitalization and  punctuation are  correct throughout the  infographic. | There are 1-3 errors in  capitalization or  punctuation. | There are LOTS of errors in  capitalization or  punctuation. |
| **Grammar** | There are no  grammatical mistakes  on the infographic. | There are 1-3  grammatical mistakes  on the infographic. | There are lots of grammatical mistakes on the infographic. |
| **Group Participation**  **(Homeroom Teacher should rate this element)** | All students in the homeroom worked on the poster and research. | Most students in the homeroom worked on the poster and graphic. | Only a few students in the homeroom worked on the graphic |

Homeroom Reading Infographic Poster Contest Rubric

Name of Homeroom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_