

Franklin Jr./Sr High School Reading Article

Carbon Monoxide Poisoning Infographic

<http://www.daykimball.org/infographic-what-you-need-to-know-about-carbon-monoxide-poisoning/>

Reading Strategy for the Article: Students will work in partners and examine the images and answer the questions.

Instructions: COMPLETE ALL QUESTIONS AND WRITE NOTES in the margin box. This requires reading of the article **more than once**.

Step 1: Skim the article using these symbols as you read:

(+) agree, (-) disagree, (*) important, (!) surprising, (?) wondering

Step 2: Number the paragraphs. Read the article **carefully** and **make notes in the margin**.

Notes should include:

- Comments that show that you **understand** the article. A summary or statement of the main idea of important sections may serve this purpose.
- Questions you have that show what you are **wondering** about as you read
- Notes that differentiate between **fact** and **opinion**.
- Observations about how the **writer's strategies** (organization, word choice, perspective, support) and choices affect the article.

Step 3: A final quick read noting anything you may have missed during the first two reads.

Your margin notes will be assessed by your teacher along with your answers to the questions.

Carbon Monoxide Poisoning

What is Carbon monoxide

CO is called the 'silent killer' because it is tasteless, odorless and tasteless gas that when inhaled even at low rates of exposure can lead to death



Colorless

NO COLOR



Odorless

NO SMELL



Tasteless

NO TASTE

Where is Carbon Monoxide Found?



Know the Signs and Symptoms



Things to remember in emergency



Open doors and windows and go outside for fresh air



Seek medical advice from doctor

Turn off all appliances and have them checked by a registered engineer



In the event of mild poisoning, the patient should be given coffee or strong tea



DO NOT: smoke, turn light switches on or do anything to create a spark

Research suggest that

Only 1 in 10 homes are protected by a CO alarm



75% of homes have a potential source of CO (heater, stove, generator)

72,000 CO incidents occur each year in the U.S



Piktochart
make information beautiful

Notes on my thoughts, reactions and questions as I read.

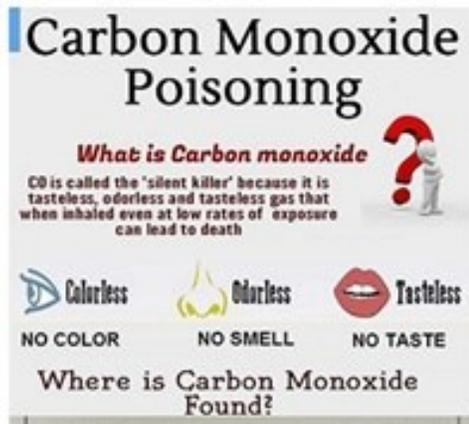
Franklin Jr./Sr High School Reading Article

Comprehension Questions— you may answer in phrases.

1. What is the abbreviation for Carbon Monoxide?
2. Why is Carbon Monoxide so dangerous?
3. What are the long term effects of carbon monoxide?
4. What produces carbon monoxide?
5. What percent of US homes have Carbon Monoxide alarm detectors?
6. How many incidents of carbon monoxide poisoning occur every day?

Answer each question in one or more sentences.

1. What are the best ways to prevent carbon monoxide poisoning?
2. What design elements make this an effective infographic?
3. What other information regarding CO poisoning do you need to know that the graphic does not provide?
4. Why is the use of an infographic more effective than an article for this particular topic?



Franklin Jr./Sr High School Reading Article

Challenge: Select a topic that could be a serious issue in our community. Create an informational graphic to warn of the dangers. This must be a serious issue and the info graphic should illustrate the causes, symptoms, solutions.

The info graphic will be judged and the winning homeroom will receive a pizza party. In order to eat, all members of the homeroom must participate in the creation of the poster.

Notes on my thoughts, reactions and questions as I read.